

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ದಿನಾಂಕ: 16-11-2022

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020-21

ಮರು ಅಧಿಸೂಚನೆ

ವಿಷಯ:- 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ NEP-2020 ಅನುಸಾರ 3 & 4 ನೇ ಸೆಮಿಸ್ಟರ್ ಬಿಎ-
ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮವನ್ನು ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ಇದೇ ಕಛೇರಿ ಅಧಿಸೂಚನೆ ಸಂಖ್ಯೆ: ಎಸಿ6/152/2020-21 ದಿನಾಂಕ 13-10-2022
2. ದಿನಾಂಕ: 12-11-2022 ರಂದು ಜರುಗಿದ ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ ಮಂಡಳಿ ಸಭೆಯ
ಶಿಫಾರಸ್ಸು.

ಉಲ್ಲೇಖ (1) ರ ಅಧಿಸೂಚನೆಯಲ್ಲಿ ದಿನಾಂಕ: 12-11-2022 ರಂದು ಜರುಗಿದ ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ
ಮಂಡಳಿಯು (ಸ್ನಾತಕ) ಬಿ.ಎ. ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಕೆಲವು ಮಾರ್ಪಾಡು ಮಾಡಿ 3
& 4 ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಪಠ್ಯಕ್ರಮಗಳನ್ನು NEP-2020 ಅನುಸಾರ ಸಿದ್ಧಪಡಿಸಿ, ಜಾರಿಗೊಳಿಸಲು ಶಿಫಾರಸ್ಸು
ಮಾಡಿರುತ್ತಾರೆ.

ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ ಮಂಡಳಿಯು ಮಾಡಿರುವ ಶಿಫಾರಸ್ಸಿನನ್ವಯ ಮರುಅಧಿಸೂಚನೆ ಪ್ರಕಟಿಸಲಾಗಿದೆ.

ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ (ಸ್ನಾತಕ) ವಿಷಯದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು www.uni-mysore.ac.in ನಿಂದ
ಪಡೆಯಬಹುದಾಗಿದೆ.

ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೋದಿಸಿದೆ.

17/11
ಉಪಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)
ಉಪ ಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು-570 005

ಗೆ:-

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಸ್ನಾತಕ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ- ಆಗತ್ಯ
ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ಅಧ್ಯಕ್ಷರು, ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
6. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
7. ನಿರ್ದೇಶಕರು, ಐ.ಸಿ.ಡಿ/ಐಕ್ಯೂಎಸಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು
ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.
8. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/
ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ
ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಐ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
9. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ,
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.

University of Mysore

Board of Studies in English (UG)

Curriculum Framework for English on Multi-Disciplinary Programme as per NEP-2020

SYLLABUS FOR ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

English Language (L 2)

Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options

LANGUAGE ENGLISH SYLLABUS - CBCS

From the Academic Year 2022-23

(For students admitted to the First Semester in 2021-22)

For Undergraduate Programme offered in Faculty of Commerce and Business Administration

SEMESTER III

Starting year of implementation	: 2022-23
Discipline/Subject	: GENERIC ENGLISH - L2
Name of the Degree Programme	: BCom/BBA
Total Credits for the Programme	: 03
Teaching hours per week	: 04

Title of the Course: Generic English - L2		
Number of Theory Credits	Number of hours per week	Number of lecture hours/semester
03	04	56

Course Objectives

1. To enhance LSRW (Listening, Speaking, Reading, Writing) skills
2. To develop interpersonal communicative skills
3. To augment presentation skills
4. To critically analyse, interpret and appreciate literary texts
5. To sensitize about social, cultural, religious and ethnic diversities

6. To enable employability in emerging sectors such as - content writers, interpreters, translators, transcribers
7. To facilitate preparation for competitive examinations

Course Outcomes

At the end of the course the students will have

1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing) skills
2. Equipped themselves with interpersonal communication skills
3. Augmented presentation and analytical skills
4. Ability to critically analyse, interpret and appreciate literary texts
5. An awareness of social, cultural, religious and ethnic diversities
6. Been facilitated in employability in emerging sectors such as - content writers, interpreters, translators, transcribers
7. Acquired language skills for competitive examinations

III Semester		56 Hours	60 Marks
Unit-1			
Receptive Skills	Reading and Listening Skills		
Reading Skills	Play		
	<i>Macbeth</i> by Shakespeare	26 Hours	30 Marks
Listening Skills	Persuasive Speeches	5 Hours	10 Marks
1-Swami Vivekananda's speech at the World Parliament of Religions in Chicago, in which he introduced Hinduism to North America.			
2- "Crisis in Civilization" speech by Rabindranath Tagore at Shanti Niketan in April 1941.			
3-"Quit India" speech delivered by Mahatma Gandhi on August 8, 1942, addressed to the A.I.C.C. at Mumbai.			
4-Dr. B R Ambedkar's Constituent Assembly Speech on Dec 17,1946			
5-Martin Luther King's 'I Have a Dream' Speech, 1963			

Unit-2

Productive Skills: Speaking and Writing Skills			
Speaking Skills	Presentation Skills		
	Types - <ul style="list-style-type: none"> • Informative/Instructional Presentation • Persuasive Presentation • Decision Making Presentation • Demonstrative Presentation 	5 Hours	5 Marks
Writing Skills	Introduction to Writing and Types of Writing		
	Introduction to Writing Types of Writing <ul style="list-style-type: none"> • Descriptive Writing • Narrative Writing • Reflective Writing • Persuasive/Argumentative Writing • Comparative Writing • Cause and Effect Writing 	5 Hours	5 Marks
	Business Correspondence		
	Letters of Enquiry, Order Letters, Letters of Complaint, Reply to Letter of Complaint, Promotion Letters, Sales Letters	6 Hours	5 Marks
	Commercial Writing		
	<ul style="list-style-type: none"> • Advertisement Writing (Newspaper/ Magazines) • Product Manual • Poster/Brochure Writing 	5 Hours	5 Marks
Formative Assessment Activities	Formative Assessment First Internal Test Second Internal Test First Class Test/Oral Test/ Assignments/ Surveys/ Interviews Second Class Test/Oral Test/ Assignments/ Surveys/ Interviews	4 Hours	4 Hours

Assessment		
A	Formative Assessment	40 Marks
B	Summative Assessment	60 marks
	Total	100 Marks

Formative Assessment	40 Marks
Assessment Occasion/ type	Weightage in Marks
First Internal Test	10
Second Internal Test	10
First Class Test/Oral Test/ Assignments/ Surveys/ Interviews	10
Second Class Test/Oral Test/ Assignments/ Surveys/ Interviews	10
Total	40

The formative assessment should involve the following activities to provide real life experience for the students where practical learning take place.

- The students should be made to involve in participative learning/ experiential learning/ collaborative learning for formative assessment.
- Activities which would provide hands on experience and contribute towards language skill building must be organized.
- Survey: A research method used for collecting data from a predefined group of respondents to obtain information and insights into various topics of interest.
- Interviews: An interview is a procedure designed to get information from a person through verbal responses to verbal inquiries.
- A case study is a detailed study of a specific subject, such as a person, group, place, event, organization, or phenomenon. Case studies are commonly used in social, educational, clinical, and business research.
- Project-based learning (PBL) through designing, developing, and completing projects and activities, encourages students' critical thinking and cross-disciplinary connections.
- Internship provides hands on experience in the chosen field for the students.
Internships bridge the gap between the campus and corporate.

University of Mysore

Board of Studies in English (UG)

Curriculum Framework for English on Multi-Disciplinary Programme as per NEP-2020

SYLLABUS FOR ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)

English Language (L 2)

Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options

LANGUAGE ENGLISH SYLLABUS - CBCS

From the Academic Year 2022-23

(For students admitted to the First Semester in 2021-22)

For Undergraduate Programme offered in Faculty of Commerce and Faculty of Business
Administration

SEMESTER IV

Starting year of implementation : 2022-23

Discipline/Subject : GENERIC ENGLISH - L2

Name of the Degree Programme : BCom/BBA

Total Credits for the Programme : 03

Teaching hours per week : 04

Title of the Course: Generic English - L2		
Number of Theory Credits	Number of hours per week	Number of lecture hours/semester
03	04	56

Course Objectives

1. To enhance LSRW (Listening, Speaking, Reading, Writing) skills
2. To develop interpersonal communicative skills
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Course Outcomes

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1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing) skills
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6. Been facilitated in employability in emerging sectors such as - content writers, interpreters, translators, transcribers
7. Acquired language skills for competitive examinations

IV Semester		56 Hours	60 Marks
Unit-1			
Receptive Skills: Reading and Listening Skills			
Reading Skills	Novel		
	<i>The Man-Eater of Malgudi- R K Narayan</i>	23 Hours	30 Marks
Listening Skills	Listening and Decoding		
Listen to and understand the following Poems: <ol style="list-style-type: none"> 1. Darkling Thrush- Thomas Hardy 2. Good-Bye Party for Pushpa T S -Nissim Ezekiel 3. Snake- D. H. Lawrence 4. The Learned Astronomer – Walt Whitman 		5 Hours	10 Marks

Unit-2		
Productive Skills: Speaking and Writing Skills		

Speaking Skills			
Speaking Skills	<ul style="list-style-type: none"> • Group Discussion • Public Speaking 	5 Hours	5 Marks
Writing Skills	Technical Skills		
	Copy writing (Pamphlets/ Press Releases) Business Writing (Meeting Notice and Agenda) Travel Writing Article Writing	8 Hours	5 Marks
E-correspondence and Content Writing Skills			
E-mail- Casual and Professional	Apology Letters, Appreciation Letters Congratulation Letters	5 Hours	5 Marks
Social Media Content Writing skills	<ul style="list-style-type: none"> • Blog writing • Podcast writing • Writing on Instagram 	6 Hours	5 hours
Formative Assessment Activities	Formative Assessment First Internal Test Second Internal Test First Class Test/Oral Test/ Assignments/ Surveys/ Interviews Second Class Test/Oral Test/ Assignments/ Surveys/ Interviews	4 Hours	4 Hours

Assessment		
A	Formative Assessment	40 Marks
B	Summative Assessment	60 marks
	Total	100 Marks
Formative Assessment		40 Marks
Assessment Occasion/ type		Weightage in Marks
First Internal Test		10
Second Internal Test		10
First Class Test/Oral Test/ Assignments/ Surveys/ Interviews		10
Second Class Test/Oral Test/ Assignments/ Surveys/ Interviews		10
Total		40

The formative assessment should involve the following activities to provide real life experience for the students where practical learning take place.

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