

ದೂರವಾಣಿ ಸಂಖ್ಯೆ : 2419677/2419361

ಫ್ಯಾಕ್ಸ್: 0821-2419363/2419301

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ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020-21

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005

ದಿನಾಂಕ: 26-10-2021

ಅಧಿಸೂಚನೆ


ವಿಷಯ:- ಬಿಎ-ಇತಿಹಾಸ ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನವನ್ನು NEP-2020 ಅನುಸಾರ 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ: 23-09-2021 ರಂದು ಜರುಗಿದ ಇತಿಹಾಸ ಅಧ್ಯಯನ ಮಂಡಳಿ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
2. ದಿನಾಂಕ: 13-10-2021 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
3. ದಿನಾಂಕ: 22-10-2021 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಡವಳಿ.

ದಿನಾಂಕ:23-09-2021 ರಂದು ಜರುಗಿದ ಉಲ್ಲೇಖ (1) ರ ಇತಿಹಾಸ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಬಿ.ಎ. ಇತಿಹಾಸ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಪಠ್ಯಕ್ರಮ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನವನ್ನು NEP-2020 ರ ಅನುಸಾರ ರೂಪಿಸಿ 2021-22 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತದೆ.

ಉಲ್ಲೇಖಿತ (2 & 3) ರ ದಿನಾಂಕ 13-10-2021 ಮತ್ತು 22-10-2021 ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳು ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿದೆ.

ಇತಿಹಾಸ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಪಠ್ಯಕ್ರಮಗಳು ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಧಾನಗಳನ್ನು www.uni-mysore.ac.in ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.


ಕುಲಸಚಿವರು
ಕುಲಸಚಿವರು,
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ,
ಮೈಸೂರು.

ಗೆ:-

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ- ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ಅಧ್ಯಕ್ಷರು, ಇತಿಹಾಸ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ/ ಮಂಡಳಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
6. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.

7. ನಿರ್ದೇಶಕರು. ಐ.ಸಿ.ಡಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.
8. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಐ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಐ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
9. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
10. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

SVN

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 1

Paper No.1.1 DSC-1

Title of the Course: **Introduction to Ancient World Civilizations**

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit-I - Mesopotamian, Egyptian and Chinese Civilizations	13/14
<p>Introduction: Geographical Formation and Early Man</p> <p>Origin and Stages of the Earth – Geological Formation of World – Evolution of Human Species – From Archaic Man to Homo Sapiens – Homo Sapiens: Out of Africa and Spread all over the World</p>	02
<p>Chapter No : 1 Mesopotamian civilisation</p> <p>Geographical Background - From Neolithic to Bronze Age - Bronze Age in Mesopotamia</p> <p>Sumerians – Race - Political History of the Sumerians - Kings and Governments of Sumer</p> <p>The Akkadians - Old Babylonian Empire - Hammurabi and his Code - The Kassite domination - Attacks from the Hittites - The New Babylonian Empire - King Nebuchadnezzar and the Days of Babylonian Glory - The Decline of Babylon</p> <p>The Assyrian Empire - The reforms of Tiglathpileser III - Decline of Assyrians - The decline of Mesopotamian civilization</p> <p>Social condition - Economic Condition --Theocratic State - Cultural contributions of Mesopotamians - Religion - Law – Education - Language and Writing– Literature - Art and Architecture - Hanging Garden - Science and Mathematics – Astronomy - Development of Calendar – Medicine</p>	04
<p>Chapter No: 2 Egyptian Civilization</p> <p>Egypt – The Gift of Nile - Cultural Transition from Neolithic to Bronze Age</p> <p>Political History of Egyptian Civilization - Intermediate Periods - The Archaic Period (3100-2700 BCE) - The Old Kingdom (2770 -2180 BCE) - Middle Kingdom (2200-1630BCE) - New Kingdom (1630-1075 BCE) – The invasion of the Hyksos -The New Kingdom or the Period of Empire (1560-1087 BCE) - The downfall of</p>	04

<p>Egypt</p> <p>Social Condition - Economic Condition – Agriculture – Industry – Trade - Cultural contributions of Egyptians - Writing and Literature – Games – Education - Religion - Akhenaton and his Monotheism - Art and Architecture</p>	
<p>Chapter No: 3 Chinese Civilization</p> <p>Early dynasties – The State – Decline of Ancient China – Economy and Society – Occupations – Art and Crafts – Ancestor Worship and Oracles – Script – Solar-Lunar Calendar - Literature</p>	04
<p>Unit II - Greek, Roman Civilizations</p>	13/14
<p>Chapter No : 4 Greek Civilization</p> <p>Geographical influences on the Greek - Aegean culture - The Early Greek Civilizations - The Minoan Civilization - The Mycenaean Civilization - The Dark Age - The Archaic and Classical Period</p> <p>City-States - Polity – Socio-Economic Background - Class Conflict between Aristocracy and Peasantry: Process of Reforms - Transition to Democracy - Conflict with Persia: Delian League (478 BCE) - The Peloponnesian War (431-404 BCE) - The End of the Classical Period</p> <p>Social Conditions - Slavery in Ancient Greece: Economy and Society - Position of Women</p> <p>Economic Conditions – Agriculture – Crafts - Maritime Commerce – Taxation</p> <p>Cultural contributions of Ancient Greece – Philosophy - Literature and Drama - Scientific Approach – Mathematics – Medicine - Astronomy – Religion - Olympic Games - Art and Architecture</p>	05
<p>Chapter No : 5 Roman Civilization (Early Part)</p> <p>The Impact of Geography - The Earliest Inhabitants of Italy - Etruscans - Decline of Etruscans - The Greeks in Italy</p> <p>The founding of Rome City - Rome under Monarchy - The Assembly and the Senate - The Roman Republic - The Roman Expansion</p> <p>Political Structure and Society during the Roman Republic - Effects of the Roman Expansion on commoners - Struggle between Patricians and Plebeians - The Assemblies - The Conflict of Orders – Patricians and Plebeians - Last Hundred Years of the Republic - Anti-Rome upheavals - Professional Army and War Lords - Rise of Dictatorship in Rome – Julius Caesar</p>	04

<p>Chapter No: 6 Roman Principate and Empire Augustus Caesar and His Successors - The Third Century Crisis (235-284 CE) - Division of Roman Empire – Diocletian and Constantine - The decline of the Western Roman Empire</p> <p>Social Condition of the early Roman Empire - Social Structure of the Later Roman Empire - Status of Roman Women – Slavery -Economic Condition - Judicial System</p> <p>Cultural Contributions – Language – Philosophy and Literature - Religion in Ancient Rome - Judaism - Christianity - Art and Architecture - Sculpture - Painting - Coins and medals</p>	05
Unit III – Iranian, Early American and African Civilizations	13/14
<p>Chapter No:7 Iranian Civilization</p> <p>Early History - Achaemenid Empire – Sassanid Empire – Economic and social Life – Religion – Art and Culture</p>	05
<p>Chapter No: 8 Early American Civilizations</p> <p>Mayan Civilization – Astronomy – Calendar Making -The Aztecs -The Incas – The Olmec – Culture – Religion – Art - Decline</p>	04
<p>Chapter No : 9 Early African Civilizations</p> <p>The Kingdom of Kush – Kingdoms of Nubia and Aksum – Sudanic Kingdoms – Civilizations of the Bantu Peoples – Kingdom of Kongo- Lunda Empire – Kingdom of Mwenemutepa – Coastal Regions of East Africa</p>	04

Suggested Readings

1. Austin, M. M., The Hellenistic World from Alexander to the Roman conquest, Cambridge, 1981.
2. Algaze, Guillermo., Ancient Mesopotamia at the dawn of Civilisation: The Evolution of an Urban Landscape, University of Chicago Press, Chicago, 2009.
3. Badian, E., Studies in Greek and Roman History, Oxford University Press, 1964.
4. Badian, Ernst., Roman Imperialism in the Late Republic, Oxford, 1967.
5. Edward MacNall Burns and others, World Civilisations, Vol. A, GOYL SaaB Publishers & Distributors, Delhi, 2011.
6. Ferrero, Guglielmo., Characters and Events of Roman History, Barnes & Noble Books, New York, 1909.
7. Keith Bradley and Paul Cartledge, ed., The Cambridge World History of Slavery, vol. 1, Cambridge University Press, New York, 2011.
8. Nissen, Hans J., The Early History of the Ancient Near East, 9000-2000 BC, University of Chicago Press, Chicago, 1988.
9. Pollock, Susan., Ancient Mesopotamia: the Eden that never was, Cambridge University Press, Cambridge, 1999.

10. Potter, David S, ed., A Companion to the Roman Empire, Blackwell, Oxford and London, 2006.
11. Sharma. S.R., A Brief Survey of Human History, Hind Kitabs Ltd, Bombay, 1963.
12. Rakesh Kumar, Ancient and Medieval World, From Evolution of Humans to the Crisis of Feudalism, Sage Publications India Pvt Ltd, New Delhi, 2018.
13. Roux, George., Ancient Iraq, Penguin, London, 1992
14. Scarre, C., and Brian M. Fagan., Ancient Civilisations, Routledge, New York, 2016.
15. Sharma. S.R., A Brief Survey of Human History, Hind Kitabs Ltd, Bombay, 1963.
16. Shaw, Ian, ed., The Oxford History of Ancient Egypt, Oxford University Press, 2000.
17. Trigger, Bruce G., Understanding Early Civilisations, Cambridge University Press, 2003.
18. Wenke, Robert, The Ancient Egyptian State: The Origins of Egyptian Culture, c8000- 2000 BCE, Cambridge University Press, Cambridge, 2009

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Resources like Audio- Visual aids, Films, Documentaries
- Visit to Historical Sites, Museums etc.
- ICT Supplemented Teaching
- Seminars / Guest / Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	60
Assignment / Book Review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total		100

Dr. K. SADASHIVA

Date: 18.10.2021

BOS Chairperson

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 1

Paper No. 1.2 DSC-2

Title of the Course: **History of Ancient India (From Earliest Times to 1206 CE)**

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit-I Pre Historic Culture to Nandas	13/14
Introduction Survey of Sources - Archaeological and literary sources Geographical Features and Natural Environment -The Geological Formation of India – Physical India since the Coming of Man – Climate – Natural Vegetation and Wildlife	02
Chapter No:1 Pre Historic Cultures in India Early Man in India – Hominid Fossils – Paleolithic Ages – Earliest Stone Tools - The Homo Sapiens (Modern Man) in India – Mesolithic Cultures - New Developments in Technology and Economy –Rock Art – Neolithic Revolution and Neolithic Cultural Regional Patterns - Animal Domestication – Beginning of Food Production in India and the Evidence from Mehrgarh – Growth of Villages from Baluchistan to Western Uttar Pradesh and Gujarat - Important sites- Bhimbetka, Daimabad, Nevasa, Isampur, Adichanallur , Chandravalli	03
Chapter No: 2 The Indus Civilisation Towards ‘Urban Revolution’ – Origin and Chronology of the Indus Civilisation - Early Indus Cultures – Distribution and Morphological Features of Mature Harappan Settlements – Extent and Population – Agriculture and Subsistence – Craft Production – The Cities and Towns – Trade – Culture: Writing, Art, Religion – Social and Political Framework – Later Harappan Phase – End of the Indus Civilisation	03
Chapter No: 3 The Vedic and Later Vedic Age Archaeological sources - Vedas as a Historical Source – Tribes and Wars – Lineage, Clan, tribe – Varna in the Rig Vedic Period – Religion: Sacrifices to the Gods – Coronation Rituals – Rajasuya and Ashwamedha - Later Vedic Age – The Emergence of Monarchy – Varna Hierarchy - Polity in Vedic Period -Gana-Samudaya- Sabha, Samiti and Vidata.	03

Chapter No : 4 The Age of Mahajanapadas to the Nandas Economic Background – Urbanisation – Political History - Mahajanapadas - Republican States and their functioning- Kosala – Political Conflicts and the Growth of the Magadhan Empire -The Nandas – Foreign Invasions on India – Persians and Macedonians - Alexander’s Invasion The Religious Revolution - The Intellectual Ferment – Ajivikas – Jainism – Buddhism – Brahminism	03
Unit–II The Age of Empire	13/14
Chapter No : 5 The Mauryan Empire Sources - Chandragupta Maurya - Ashoka – Ashoka’s Dhamma – Political Philosophy of Mauryans – Arthashastra of Kautilya – The Nature and Structure of the Mauryan Empire - Central and Provincial Administration - Revenue and Finance – Internal and Foreign Trade – Industries – Social Conditions – Ashoka’s Inscriptions – Language – Literature – Art and Architecture	07
Chapter No: 6 Post - Mauryan India: 200 BCE – 300 CE The Political History of North India – The Shungas – Kanvas - Indo-Greeks – The Shaka-Pahlavas or Scytho-Parthians –The Kushanas – Kanishka –Gandhara Art - The ShakaKshatrapas of Western India – The Shatavahana Empire in the Deccan	04
Chapter No: 7 The Sangam Age The three Kingdoms - The Cheras, Cholas, and Pandyas – Sangam Polity – The Sangam Government – Central and Local Self Government	03
Unit –III Guptas and their Successors	13/14
Chapter No: 8 The Guptas and Their Successors (CE 300–CE 750) Rise of the Central Ganga Valley – Rise of the Gupta Dynasty - Chandragupta I - Samudragupta, - Chandragupta II – Administrative Structure - Central and Provincial Administration Political Development in Deccan and North India: The Vakatakas and the Vardhanas – Harshavardhana- Polity and Administration - Central and Provincial Administration Political Development in South India: Pallavas – Mahendra Varma, Narasimha Varma – Cholas - Raja Rajachola, Rajendra chola, local self-government - Art and Architecture of Pallavas and Cholas Greater India- India and the World - Indian cultural influences on different parts of the World	9
Chapter No : 9 The Rajputs Gurjara – Pratiharas - Chauhans–Solankis – Paramaras –Chandellas - Polity and Administration	03

<p>Maps for Study :</p> <ol style="list-style-type: none"> i. Mauryan Empire under Ashoka ii. Kushana Empire under Kanishka iii. Gupta Empire under Samudragupta iv. Vardhana Empire under Harshavardhana 	01
<p>Important Historical Places:</p> <p>1.Sanganakallu 2. Lothal 3.Kalibangan 4.Bimbetka 5. Harappa 6. Mahenjodharo 7. Purushapura 8.Gandhara 9. Allahabad 10.Kanauj 11. Shravanabelagola 12. Kausambi 12.Rajagriha 13.Ujjaini 14.Pataliputra 15.Bodhagaya 16. Delhi 17.Nalanda 18. Tarain 19.Kalibangan 20.Prayaga.</p>	01

Suggested Readings

1. Irfan Habib - People's History of India Series (Vols 1- 7)
2. Upinder Singh - A History of Ancient and Early Medieval India
3. Chakrabarthy Dilip K - A History of Indian Archaeology from beginning to 1947
4. S. Piggott - Prehistoric India
5. R.S. Sharma - Ancient India
6. RomilaThapar - Ancient India
7. D.D. Kosambi - The Culture and Civilisation of Ancient India in Historical Outline.
8. K.A. NilakantaSastri - A History of South India
9. V. N. HariRao - History of India Vol. I
10. S. R. Sharma - Comprehensive History of India
11. V. A. Smith - The Oxford History of India
12. R.S. Tripathi - History of Ancient India

Pedagogy

- Lecture Method – Class Room Teaching
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- Collaborative learning strategies
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- Group Discussions

Modes of Assignment

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Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	60
Assignment / Book Review	10	
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Total	40	
Grand Total		100

Dr. K. SADASHIVA

Date:18.10.2021

BOS Chairperson

BA Semester 1

Open Elective

Paper No.1.3 OE -1

Course Title: Cultural Heritage of India	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): Cultural Heritage of India

Course Outcomes (COs):

At the end of the course the student should be able to:

- Provide an insight about an extensive survey of heritage of India
- Familiarize oneself with Indian history and culture
- Expertize to analyse further development of culture of India
- Analyse the factor responsible for origin and decline of culture
- Provide the opportunity to understand the process of cultural development

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) /Program Outcomes (POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge							X			
Communication Skills										
Critical Thinking							X			
Problem Solving							X			
Analytical Reasoning							X			
Cooperation and Team Work							X			
Reflective Thinking							X			
Self-motivated Learning							X			
Diversity Management and Inclusive Approach							X			
Moral and Ethical Awareness Reasoning							X			
Lifelong Learning							X			

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark "X" in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 1

Open Elective

Paper No.1.3 OE -1

Title of the Course: **Cultural Heritage of India**

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit -I Introduction	13/14
Chapter No: 1 Cultural Heritage Meaning – Definitions – Concepts – Characteristics – Types of Indian Cultural Heritage – Tangible and Intangible - Oral and Living Traditions – Significance of Cultural Heritage in Human Life – Cultural Zones of India.	05
Chapter No: 2 Fairs, Festivals, Rituals: Ethnic Indian Cultural Construct – Significance and Historical background of Fairs, Festivals and Religious Rituals – Regional – Folk – Tribal – National – Monsoon Fairs - Animal Fairs – Jatres: Mylarlinga, Mudukutore, Suttur – Dasara, Baisaki, Deepavali, Onam, Nagarapanchami, Bangalore Karaga	05
Chapter No: 3 Pilgrimage Centres of India – Kashi – Mathura– Rameshwara – Bodh Gaya– Shravanabelagola — BandeNavazDarga – Amrithsara – Velangani	03
Unit – II Legends, Narratives and Cultural Ethos	13/14
Chapter No: 4 Meaning – Significance – Forms and Traditions of Legends – Puranic Legends – Tradition of Cultural Heritage: Ramayana and Mahabharata – Ancient Fables of Ethical and Moral Values: Panchatantra and Jataka Stories- MatnagaJataka	04
Chapter No: 5 Traditional Performing Arts - Indian Aesthetics – Important Sources: Bharata’s Natyashastra, Nandikeshwara’s Abhinaya Darpana - Srikumara’s Shilparatnaand - Kitab –i- Navaras by Ibrahim Adil Shah II – Indian Classical Dances: Bharatanatyam – Kathakali – Mohiniyattam – Kuchipudi – Odissi – Sattriya – Manipuri Dance Folk Dances and Theatre –Important Folk Dances: Lavani, Garba, Ghoomar, Changlo, Giddha, Kalbelia Theatre: Sanskrit Plays – Kutiyattam as a specimen of Oral and Intangible Cultural Heritage Oral Tradition and Performing Arts – Bhajan, ,Harikatha, Vedic Chants, Gurbani-	06

Yakshagan, Bootaaradane – Puppetry	
Chapter No: 6 Indian Classical Music –Sources - Matanga Muni’s Brihaddeshi– Two Major Traditions: Hindustani and Carnatic Music -Tradition in Indian Music: Gharana System – Historically Important Personalities of Indian Classical Music: Amir Khusrow, Sarangdev, Tansen, Mohammad Shah “Rangeela”, Purandaradasa and Kanakadasa– , M.S. Subbulakshmi – Music Fusions: East and West	04
Unit – III Architecture and Built Heritage	13/14
Chapter No. 7 Indian Architecture – The Beginnings – Indus Valley: Town Planning - Vedic Architecture - Mauryan Architecture: Characteristics, Palaces and Pillars – Stupa Architecture – Important Stupas – Rock Cut -Architecture: Caves and Temples – Temple Architecture: Nagara, Dravida and Vesara Styles– Mughal Architecture – Colonial Architecture	6
Chapter No.8 Important Monuments of North India (Study of Historical and Cultural Sites through maps) Nalanda, Ajanta, Ellora, Prayaga, Dwaraka, Sun Temple -Konark, Khajuraho, Agra –TajMahal, Delhi – Red Fort,	04
Chapter No.9 Important Monuments of South India - Shore Temple (Mahabalipuram), Sannati, Aihole, Badami, Pattadakal, Hampi, Kanchi, Nagarjunakonda, Amaravati, Thiruvananthapuram	04
Historical Places 1. Pushkar 2. Prayaga 3. Shraavanabelagola 4. Ajmer 5. Amritsara 6. Delhi 7. Kashi 8. Nalanda 9. Ajanta 10. Dwarka 11. Puri 12. Konark 13. Khajuraho 14. Tiruvananthapuram 15. Ellor 16. Mahabalipuram 17. Pattadakallu 18. Hampi 19. Kanchi 20. Nagarjunakonda	01

Note: Historical Tour and Preparation of Project Report based on field work is Mandatory

Suggested Readings

1. K.T Acharya - Indian food: A Historical Companion, oxford University Press, 1998.
2. Banga, I. (ed). - The City in Indian History : Urban Demography, Society and Politics, Delhi, Manohar, 1991
3. A.L Basham - The wonder that was India. Picador Publisher, Indian ed. 2014
4. N.K Bose - "Culture Zones of India" in culture and Society in India, Asia publishing House 49
5. S.Narayan - Indian Classical Dances, Shubhi Publications, 2005.s
6. Prakash, H.S - Shiva - Traditional Theatres, Incredible India Series, New Delhi, 2007
7. S. Radhakrishnan - "Culture of India" in the Annals of the American Academy of Political and Social Science, Vol 233, India Speaking (May 1944).pp 18-21.
8. K. Thapiyal , S. Shukla - Sindhu Sabhyataien, Lucknow, 2003 The Director General Survey of India (ed.), Guide Books: World Heritage Series, New Delhi

9. Shashi Tiwari - Origin of Environmental Science from Vedas. A Research paper presented at the National Seminar on "Science and Technology" in Ancient Indian Text, Special Centre for Sanskrit Studies. JNU, 9-10th, January, 2010
10. Raman Varadara - Glimpses of Indian Heritage, Popular Prakashan Private Ltd., Bombay, 1989
11. Varapande, M.L - History of Indian Folk Theatre (Lok Ranga Panorama of Indian Folk Theatre) Abhinav Publications, 1992
12. V. Vasudev - Fairs and Festivals, Incredible India series, 2007
13. A. Sundara (Ed.) - Kannada Vishaya Vishvakosha Ithihasa mattu Puratatva
14. H. Tipperudraswamy - Karnataka Samskruti Sameekshe
15. Janapada Vishya Viswakosha Vol- I and II Prasaranga University of Mysore
16. Rangacharya - The Natya shastra, English translation with critical Notes, New Delhi, Munshiram Manoharlal Publishers Pvt ltd.

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Resources like Audio- Visual aids, Films, Documentaries
- Visit to Historical Sites, Museums etc.
- ICT Supplemented Teaching
- Seminars / Guest / Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	60
Assignment / Book Review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total		100

Dr. K. SADASHIVA

Date:18.10.2021

BOS Chairperson

BA Semester 1

Open Elective

Paper No.1.3 OE -1

Course Title: Introduction to Archaeology	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): Introduction to Archaeology

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the concept of Archaeology as an ancillary for study of history
- Study the various features of Archaeology in understanding history
- Familiarize with the scope of Archaeology.
- Understand the various tools and techniques imbibed in Archaeology
- Study various schools of disciplines of Archaeology.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) /Program Outcomes (POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge							X			
Communication Skills										
Critical Thinking							X			
Problem Solving							X			
Analytical Reasoning							X			
Cooperation and Team Work							X			
Reflective Thinking							X			
Self-motivated Learning							X			
Diversity Management and Inclusive Approach							X			
Moral and Ethical Awareness Reasoning							X			
Lifelong Learning							X			

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 1

Open Elective

Paper No.1.3 OE -1

Title of the Course: **Introduction to Archaeology**

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No: 1 Definition of Archeology - its Aims and Scope : difference between History and Archeology	04
Chapter No: 2 Kinds of Archaeology – Ethno -Marine and Salvage	04
Unit – II Archaeology by Period	13/14
Chapter No: 3 Lower Paleolithic – Middle Paleolithic – Upper Paleolithic – Mesolithic – Neolithic - Chalcolithic – Bronze age – Iron Age.	06
Chapter No: 4. Archaeology in India – William Jones, James Princep, Alexander Cunningham, John Marshall, Sir Mortimer Wheeler, Allchin, H. D. Sankalia, S.R.Rao. M. H. Krishna.	06
Chapter No: 5 Archaeological Survey of India – Department of Archaeology Government of Karnataka	02
Unit – III Exploration, Excavation and Analysis	13/14
Chapter No: 6 Identification of a site – field survey – sampling techniques –Application of Scientific methods.	06
Chapter No: 7. Methods of Excavation – vertical and horizontal – Trenching - Gridding	04
Chapter No: 8 Excavation of burial mounds – Open Stripping – Quadrant method – Excavation of pits – Excavation of a typical site	04
Chapter No: 9 Visit to Local Archaeological Sites and Preparation of Field Study Report for Assignment is Mandatory.	06

Suggested Readings

1. Agrawal D.P - Archaeology in India
2. Aiken M.J - Science based dating in archaeology
3. Allchin Bridget
4. & Raymond Allchin - Rise of Civilisation in India and Pakistan
5. Atkinson RJC - Field Archaeology
6. Basker .P - Techniques of Archaeological Excavation
7. Chakrabartha D.K - A History of Indian Archaeology from the Beginning to 1947
8. Chakrabartha D.K - Theoretical Perspectives in Indian Archaeology
9. Gosha .A - Encyclopedia of Indian Archaeology
10. Rajan .K - Archaeology, Principles and Methods
11. Raman K.V - Principles and Methods in Archaeology
12. Dr.Srinivas V Padigar - Principles of Archaeology.
13. Dr Srinivas V Padigar - Puratattva Parichaya-(Kan)
14. Sundara (Ed.) - Kannada Vishaya Vishvakosha Ithihasa mattu Puratattva
15. Srikanta Shastri - Puratattva Shodane

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
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- Use of Resources like Audio- Visual aids, Films, Documentaries
- Visit to Historical Sites, Museums etc.
- ICT Supplemented Teaching
- Seminars / Guest / Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	60
Assignment / Book Review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total		100

Dr. K. SADASHIVA

Date:18.10.2021

BOS Chairperson

BA Semester 2

Paper No.2.1 DSC-3

Course Title: Introduction to Medieval World Civilization	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): Introduction to Medieval World Civilization

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the geographic limitations and advantages that contributed to the rise of different civilizations in the Medieval world.
- Get information on the development of religious traditions and organizations in the Medieval world.
- Understand the growth of Feudalism and European towns in the middleages.
- Indicate the causes and impact of the Crusades in the Medieval Europe.
- Derive the influences of Oriental Civilizations on Medieval Europe.
- Illuminate the aspects of Economy and its development in Medieval Western Europe.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) /Program Outcomes (POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge			X							
Communication Skills										
Critical Thinking			X							
Problem Solving			X							
Analytical Reasoning			X							
Cooperation and Team Work			X							
Reflective Thinking			X							
Self-motivated Learning			X							

Diversity Management and Inclusive Approach			X							
Moral and Ethical Awareness Reasoning			X							
Lifelong Learning			X							

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 2

Paper No.2.1 DSC-3

Title of the Course: **Introduction to Medieval World Civilization**

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1		39/42 Hrs
Unit I – Arab and Persian Civilizations		13/14
Introduction to Medieval World Civilizations Introduction – ‘Medieval’ – Terminology and Periodization – Transitions and Historical Debates		02
Chapter No : 1 Arab Civilization Introduction - Geographical Background - Arab on the Eve of the rise of Islam - Birth of Islam – Origin and Spread of Islam - The Doctrines of Islam The Caliphate State / The Arab Empire - Rashidun Caliphs - The Umayyad Caliphate -The Abbasid Caliphate -The Fatimid Caliphate -The end of Arab Empire Arab contributions to Medieval World - Islamic Religious Traditions - Scholarship and Learning –Mathematics –Chemistry-Medicine-Paper and Bookmaking -Adab Literature –Philosophy -Art and Architecture		04
Chapter No: 2 Persian Civilization (Iranian Civilization) Introduction – Early History - Muslim Conquest of Persia - During Muhammad’s life -First invasion of Mesopotamia (633) -Second invasion of Mesopotamia (634–636) - Conquest of Mesopotamia (636–638) - Persian Raids in Mesopotamia (638–641) - Conquest of Persia (642–651) - Second and last Muslim invasion - Persian rebellion and reconquest Persia under Muslim rule – Administration – Religion - Language of Persia – Urbanisation		04

<p>Chapter No: 3 Persian Civilization - Safavid Dynasty - Shah Abbas the Great - Shah and his Achievements – Political - Shah and his Achievements - Cultural</p> <p>Persia’s Contribution to Medieval World - Political Ideas and Institutions - State and Polity –The Third Force (Ghulam) - Emergence of a Clerical Aristocracy - Islamic Jurisprudence</p> <p>Persia’s Cultural Contributions - Fine Arts - Carpet Weaving – The Art of the Book Making – Ceramics – Literature – Architecture</p>	04
Unit II European Civilisations	13/14
<p>Chapter No : 4 The Middle Ages in Europe (Political and Social Development) – Introduction - Successors Kingdoms to the Western Roman Empire -Germanic Foundations of Early Medieval Europe - Germanic Kingdoms in Western Europe</p> <p>Europe in the Early Middle Ages (Political and Economic Institutions of Medieval Europe) - The Rise of Frankish Empire - Merovingian Period – Carolingian Period - Charlemagne (768-814) - New States in Response to Invasions - Otto the Great (936-973) - The Holy Roman Empire</p>	05
Chapter No : 5 The Age of Feudalism in Europe - Origin or Development of Feudalism - Feudal Polity and Economy - Decline of Feudalism	04
Chapter No: 6 Religious Developments in Medieval Europe - Sainly and Virgin Mary Cults - Monasticism in Europe - Organization of the Church and Growth of Papacy - Struggle between Secular and Spiritual Authority	04
Unit –III The Middle Ages in Europe	13/14
Chapter No: 7 Byzantine Empire - Constantine (306-337 CE) - Justinian (482-565 CE) - Decline of Byzantine Empire - Achievements of the Byzantium Empire - Effective Diplomacy - Trade and Commerce – Agriculture – Religious Reforms - Revival of Greek Classical Literature - Architecture and Art	04
<p>Chapter No: 8 Crusades</p> <p>Introduction - The Crusades - Causes for the Crusades - Pope’s call for Crusade – Crusades 1st to 9th - Crusades and Their Impact - Influences of Oriental Civilisation on Medieval Europe - Byzantine Influences of Medieval European Civilization - Islamic Influences on Medieval European Civilization</p>	04
<p>Chapter No : 9 Growth of Economy and Culture in Medieval Western Europe</p> <p>Growth of European Towns - Growth of Middle Class - Early Medieval European Economy - The Economy of Western Europe in the High Middle Ages - The first Agricultural Revolution - Expansion of Trade and Commerce in</p>	06

Medieval Europe - Guild System	
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Contributions of Medieval Europe - Intellectual and Cultural Life in Medieval Europe - Medieval European universities - Acquisition of classical and Islamic knowledge - Growth of Western Scientific and Speculative Thought – Scholasticism - Literature – Drama – Music - Art and Architecture	
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Suggested Readings

1. Arthur Hassall, (ed), General History of Europe, Oxford, 1901.
2. Edward MacNall Burns and others, World Civilisations, Vol. A, GOYL SaaB Publishers & Distributors, Delhi, 2011.
3. Holt. P.M., Ann K.S.Lambton and Bernard Lewis, The Cambridge History of Islam, Vol.1, Cambridge University Press, 1970.
4. Israel Smith Clare, Medieval History of the World, vol. I and II, Arihant Publishing House, Jaipur, 2008.
5. Lars Brown worth, Lost to the West – The Forgotten Byzantine Empire, Random House Inc., New York, 2009.
6. Rahman A, Islam on Science and Technology.
7. Rakesh Kumar, Ancient and Medieval World, From Evolution of Humans to the Crisis of Feudalism, Sage Publications India Pvt Ltd, New Delhi, 2018.
8. Ferrero, Guglielmo., Characters and Events of Roman History, Barnes & Noble Books, New York, 1909

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Resources like Audio- Visual aids, Films, Documentaries
- Visit to Historical Sites, Museums etc.
- ICT Supplemented Teaching
- Seminars / Guest / Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	60
Assignment / Book Review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total		100

Dr. K. SADASHIVA

Date:18.10.2021

BOS Chairperson

BA Semester 2

Paper No. 2.2 DSC-4

Course Title: History of Medieval India (1206 to 1761)	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): History of Medieval India (1206 to 1761)

Course Outcomes (COs):

At the end of the course the student should be able to:

- The students will get the knowledge of the political history of Delhi Sultanate, Mughals and Marathas.
- To analyze the changes in state and society under the Delhi Sultanates with respect to their administrative structure and theory of state/kingship of the Delhi Sultanate.
- Understand the critical historiographical approaches on the State and also the Decline of the Delhi Sultans and Mughal Empire.
- To understand the significance of the Bhakti and Sufi Movements and their impact on the socio-cultural sphere.
- To understand the fusion of art, architecture, literature, language and fine arts in medieval India under Islamic and Hindu styles.

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) /Program Outcomes (POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge				X						
Communication Skills										
Critical Thinking				X						
Problem Solving				X						
Analytical Reasoning				X						
Cooperation and Team Work				X						
Reflective Thinking				X						
Self-motivated Learning				X						
Diversity Management and Inclusive Approach				X						
Moral and Ethical Awareness Reasoning				X						
Lifelong Learning				X						

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 2

Paper No. 2.2 DSC-4

Title of the Course: **History of Medieval India (1206 to 1761)**

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit -I Arabs, Turks and Delhi Sultanate	15/14
Chapter No: 1 Sources of Medieval Indian History Sources– Literary, Foreign Accounts and Archaeological sources	02
Chapter No: 2 Advent of Arabs and Turks in Medieval India Political condition of India in the Beginning of 8 th Century- Arab Invasion – Muhammad Bin Qasim - Rise of Turks – Condition of India during the invasions of Muhammad of Ghazni and Ghori and their Impact – Tarain Wars	04
Chapter No: 3 Foundation of the Delhi Sultanate Qutub ud din Aibak - Era of Balban - Early Life and accession, The Mongols and the problems of the north west- Theory of kingship, achievements Khalji Dynasty - Alauddin Khalji – Conquests - Administrative measures - Price control and Market regulations Mohammad-bin-Tughlaq - Experiments and Reforms - Firoz Shah Tughlaq - Firoz's concept of benevolence and People's Welfare - Administrative reforms The Later Tughlaqs - Decline of the Delhi Sultanates - Timur's invasion (1398 A.D) - The Saiyyids and the Lodis – Babur's Invasion- First Battle of Panipat	08
Chapter no: 4 - State-Polity, Society and Economy under the Delhi Sultanates Central and Provincial Administration - Economy - Tax policy Trade and industries - Society – Social manners and Customs - Slavery under the Delhi Sultans	02
Unit II – The Mughal Empire	13/14

<p>Chapter No: 5 The foundation of the Mughal Empire</p> <p>-Babar and Humayun - Revival of Afghan Power - Sher Shah Suri and his Successors-The Second Battle of Panipat and triumph of the Mughals- Hemu and Bairam Khan–Akbar’s rise and consolidation of power - Conquests, Rajput Policy, Religious Policy- (Din-Ilahi)- Revenue Administration, Evolution of Mansabdari system- Jagirdari Crisis - Jahangir, Shah Jahan and Aurangzeb - Military exploits, Religious Policy, Deccan policy- Revolts and reaction</p>	<p>06</p>
<p>Chapter No: 6 Administration and Economy under the Mughals</p> <p>Mughal Administration – Central, Provincial, Local – Theory of Kingship – Mansabdari System – Jagirdari System – Sources of Revenue – Military – Judicial System – Mughal Nobility and Bureaucracy – Deccan Policy of the Mughals - Development in Trade</p>	<p>04</p>
<p>Chapter No: 7 Society and Culture under the Mughals</p> <p>Social structure under Mughals – Muslim Nobles – Indian Muslims – Hindus – Condition of Women – Feudalistic Society – Religion and Celebration - Mughal Interaction with Europeans - Development of Science, literature, art, architecture and painting</p>	<p>04</p>
<p>Unit – III Bhakti and Sufi Movements</p>	<p>10/08</p>
<p>Chapter No. 8 Bhakti and Sufi Movements in India</p> <p>The Bhakti Movement in South India and North India – Alvars – Nayanars - Basavanna – Kabir – Ravi Das – Guru Nanak – Causes for the popularity of the Movement – Impact of the Bhakti Movement - The Sufi Movement - Shaik Nizamudin Auliya – Salim Chisti</p>	<p>06</p>
<p>Chapter No.9 The Marathas</p> <p>Rise of the Maratha Power under Shivaji - Swarajya and Peshwas - Third Battle of panipat 1761</p>	<p>04</p>
<p>Maps for Study:</p> <ul style="list-style-type: none"> i) Khilji empire Under Allauddin Khilji ii) Tuglaq Empire Under Mummmad Bin Tuglaq iii) Mughal empire Under Akbar iv) Martha empire Under Peshwas/ Shivaji 	<p>01</p>

Important Historical Places**01**

Delhi, Agra, Panipat, Fatehpur-Sikri, Chittor, Gwalior,
Udaipur, Kalinjar, Surat, Kanauj, Amarkot, Ayodhya, Ranthamboor, Devagiri,
Dwarasamudra, Madurai, Srinagar, Sasaram, Raigar, Warangal, Poona, Lahore

Suggested Readings

1. A.L Srivastava: Delhi Sultanate , Shiv Lal Agarwal & Co., Agra, Reprint, 2017
2. A.L. Srivastva : The Mughal Empire (Shiv Lal Agarwal & Co., Agra, Reprint, 2017)
3. Sharma S.R, The Crescent in India (Agra 1933)
4. Srivastava A.L, Medieval Indian Culture (Agra 1975)
5. Sharma L.P, The Sultanate of Delhi (Delhi, 1996)
6. Edwards S.M & Garratt, Mughal Rule in India (New Delhi 1974)
7. Banerjee A.C, A New History of Medieval India (New Delhi 1983)
8. Lane Poole S, Medieval India under Muhammadan Rule (London)
9. Majumdar R.C (ed), History and Culture of the Indian people, Vol.V & VI (Bhavan's Series)
10. Majumdar R.C (ed), Bharatiya Janateya Ithihasa Mattu Samskriti (Bhavan's Series)
11. Sathish Chandra, History of Medieval India, Vol 1 and Vol 2.
12. Irfan Habib, Medieval India.
13. B.N.S Yadav : Society and Culture in North India in the 12th century. .Raka Prakashan, Prayagraj, 2012
14. B.P. Majumdar: Socio-Economic History of Northern India, Firma K. L. Mukhopadhyay(1960)
15. Herman Kulke (ed.) The State in India (1000-1700), OUP, 199516. Ishwari Prasad : Medieval India 4th ed., Digitized 2006
16. J.N Sarkar: Life and Times of Shivaji, Orient Blackswan Pvt. Ltd., New Delhi, 2010
17. K.N Chitnis: Socio- Economic History of Medieval India, Atlantic Publishers, 2018
18. Majumdar, Raychaudhary & Dutta : An Advanced History of India, Laxmi Publications, 2016
19. Mohammad Habib and K.A. Nizami,(Ed). : Comprehensive History of India, Vol. V, The Delhi Sultanate, PPH, 1992
20. R.C.Majumdar & others (ed.): The History and Culture of the Indian People Vol. 6, the Delhi Sultanate, Bhartiya Vidya Bhawan, 2006
21. R.P Tripathi : Rise and fall of the Mughal Empire Surjeet Publications, 2012
22. S.R. Sharma : The Crescent in India: A Study in Medieval History, Bhartiya Kala Prakashan, 2005
23. Ishwari Prasad : A Short History of Muslim Rule in India, Surjeet Publications, 2018
24. Mehata J.L : Advanced Study in the History of Medieval India Volumes
25. Satish Chandra - Medieval India From Sultanate to the Mughals

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Resources like Audio- Visual aids, Films, Documentaries
- Visit to Historical Sites, Museums etc.
- ICT Supplemented Teaching
- Seminars / Guest / Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	60
Assignment / Book Review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total		100

Dr. K. SADASHIVA

Date:18.10.2021

BOS Chairperson

BA Semester 2

Open Elective

Paper No.2.3 OE -2

Course Title: Cultural Heritage of Karnataka	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): Cultural Heritage of Karnataka

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the concept of cultural heritage of Karnataka
- Study various cultural factors which influence the flow of culture
- Familiarize the factors which influenced in influencing culture and society
- Analyze the factors responsible for formation of pluralistic society
- Understand the concept “Unity in diversity”

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) /Program Outcomes (POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge								X		
Communication Skills										
Critical Thinking								X		
Problem Solving								X		
Analytical Reasoning								X		
Cooperation and Team Work								X		
Reflective Thinking								X		
Self-motivated Learning								X		
Diversity Management and Inclusive Approach								X		
Moral and Ethical Awareness Reasoning								X		
Lifelong Learning								X		

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 2

Open Elective

Paper No.2.3 OE -2

Title of the Course: Cultural Heritage of Karnataka

Course1		Course2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1		39/42 Hrs
Unit-I Introduction		13/14
Chapter No: 1 Cultural Heritage – Meaning – Definitions – Concepts – Characteristics – Types of Indian Cultural Heritage – Tangible and Intangible - Oral and Living Traditions – Significance of Cultural Heritage in Human Life – Cultural Zones of Karnataka.		03
Chapter No: 2 Fairs, Festivals, Rituals: Ethnic Indian Cultural Construct – Significance and Historical background of Fairs, Festivals and Religious Rituals – Regional – Folk – Tribal– Monsoon Fairs - Animal Fairs – Jatres: Mylarlinga, Mudukutore, Suttur - Dasara, Deepavali, Nagarapanchami, Bangalore Karaga		04
Chapter No: 3 Pilgrimage Centres of Karnataka –Nanjanagudu, Malemadeshwara Betta, Dharmasthala, Shravanabelagola, Karkala, Moodabidare, Kukke Subramanya, Horanadu		04
Unit – II Legends, Narratives and Cultural Ethos		13/14
Chapter No: 4 Meaning – Significance – Forms and Traditions of Legends – Puranic Legends – Tradition of Cultural Heritage: Ramayana and Mahabharata – Ancient Fables of Ethical and Moral Values: Panchatantra and Vaddakatha, MylaraKavya, JunjappaKavya, Malemadeshwara Mahatme etc.		04
Chapter No:5 Traditional Performing Arts-Draavidian Aesthetics – Important Sources: Matanga Muni’s Brihaddeshi and others.		05
Folk Dances and Theatre –Important Folk Dances: Lavani, Kolata, Doddadataetc Oral Tradition and Performing Arts –Bhajane, ,Harikatha, Yakshagana, Bootaaradane – Puppetry		
Chapter No: 6 Karnataka Classical Music –Sources - Matanga Muni’s Brihaddeshi– Two Major Traditions: Hindustani and Carnatic Music- Purandaradasa and Kanakadasa		04
Unit – III Architecture and Built Heritage		13/14
Chapter No: 7 Karnataka Architecture – The Beginnings – Influence of Mauryan Art and Architecture– Inscriptions - Introduction of Stupa Architecture – Important Stupas – Rock Cut Architecture: Caves and Temples – Temple Architecture: Nagara,		05

Dravida and Vesara Styles– Islamic Architecture – Colonial Architecture	
Chapter No.8 Important Monuments of North Karnataka (Study of Historical and Cultural Sites through maps)Sannati, Badami, Ihole, Pattadakallu, Hampi, Keladi etc.	04
Chapter No: 9 Important Monuments of South Karnataka - Rajaghatta , Halebidu, Beluru, Somanathapura, Talakadu, Shravanabelagola, Nandi etc	04

Note: Historical Tour and Preparation of Project Report based on field work is Mandatory

Suggested Readings

1. S.Settar - Prakrita Jagadvalaya
2. A. Sundara (Ed.) - Kannada VishayaVishvakosha Ithihasa mattu Puratatva
3. K.R Basavaraja - History and Culture of Karnataka
4. P.B.Desai - A History of Karnataka
5. A.Sundara(Ed) - Karnataka Charitre, Vol- I
6. B.SurendraRao(Ed.) - Karnataka CharitreVol - II
7. S.Settar - Halagannada;Bhashe, BhashaVikasa,Bhasha Bandhavya
8. M.Chidananda Murthy - Karnataka Shasanagala Samskrutika Adhyayana
9. S. Rajashekara - Karnataka Architecture
10. K.A.NilakantaSastri - A History of South India
11. .H. Tipperudraswamy - Karnataka Samskruti Sameekshe

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Resources like Audio- Visual aids, Films, Documentaries
- Visit to Historical Sites, Museums etc.
- ICT Supplemented Teaching
- Seminars / Guest / Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	60
Assignment / Book Review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total		100

Dr. K. SADASHIVA

Date:18.10.2021

BOS Chairperson

BA Semester 2

Open Elective

Paper No.2.3 OE -2

Course Title: Manuscriptology	
Total Contact Hours: 39 to 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 60
Syllabus Authors: BOS (UG)	Summative Assessment Marks: 100

Course Pre-requisite(s): Manuscriptology

Course Outcomes (COs):

At the end of the course the student should be able to:

- Understand the importance of manuscripts
- Study manuscripts as an ancillary for study of history
- Understand the concept of cataloguing of manuscripts
- Practice the science of conservation and preservation of manuscripts
- Visit libraries and Archives to study conservation and preservation

Course Articulation Matrix: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs) /Program Outcomes (POs)	DSC 1	DSC 2	DSC 3	DSC 4	DSC 5	DSC 6	OE 1	OE 2	SEC 1	SEC 2
Disciplinary Knowledge								X		
Communication Skills										
Critical Thinking								X		
Problem Solving								X		
Analytical Reasoning								X		
Cooperation and Team Work								X		
Reflective Thinking								X		
Self-motivated Learning								X		
Diversity Management and Inclusive Approach								X		
Moral and Ethical Awareness Reasoning								X		
Lifelong Learning								X		

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark „X in the intersection cell if a course outcome addresses a particular program outcome.

BA Semester 2

Open Elective

Paper No.2.3 OE -2

Title of the Course: **Manuscriptology**

Course 1		Course 2	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

Content of Course 1	39/42 Hrs
Unit – 1 Introduction	13/14
Chapter No: 1 Meaning – Definition – Characteristics - Scope and Importance	04
Chapter No: 2 Types of Manuscripts - Methods of Study- Writing Materials- Palm Leaf, Kadtatas (Black Book)	05
Unit – II Collection	13/14
Chapter No: 3 History of Manuscriptology	05
Chapter No: 4 Introduction of Indian Manuscriptology	04
Chapter No:5 Manuscripts in Kannada, Tigalari, Samskrita, Pali, Tamil/ Grantha, Tulu, Nandinagari and Modi	05
Unit – 3 Editing	13/14
Chapter No: 6 Collection of Manuscripts- Oriental Research Institute, Mysore, Melkote	03
Chapter No: 7. Process of Editing	05
Chapter No: 8. Preservation of Manuscripts – Regional Conservation Laboratory	06
Chapter No: 9 Visit to Oriental Research Institute and Regional Conservation Laboratory, Mysore, Academy of Sanskrit Research Center, Melukote. Visit to Oriental Research Centers – Preparation Filed Study Report for Assignment is Mandatory.	05

Suggested Readings

- | | | |
|--|---|-------------------------------------|
| 1. Chinthahar Chakravathi | - | Study of Manuscriptology |
| 2. M.V Seetharamiah &
M. Chidanada murthy | - | Hastiprati Sastra |
| 3. N. Geethacharya | - | Hastiprati Sastra Adhyayana |
| 4. Sitharam Jahagirdar
Parichaya | - | Kannada Grantha Sampadhana Sastra |
| 5. S. Jagannath | - | Grantha Sampadana Shastra |
| 6. Devarakondareddy | - | Lipiya Huttu mattu Belavanige |
| 7. Madhavana Katti | - | Lipishastra Pravesha |
| 8. B.S Sanaya
Soochi | - | Kannada Hasta Prathigala Micro film |
| 9. T.V Venkatalachala Sastri | - | Halaya Honnu |
| 10. A.K Sasthri | - | Sringeri Kadathagalu |
| 11. S. Shankarappa Toranagallu | - | Lipi Niguda |

Pedagogy

- Lecture Method – Class Room Teaching
- Learning Through Project work
- Collaborative learning strategies
- Use of Resources like Audio- Visual aids, Films, Documentaries
- Visit to Historical Sites, Museums etc.
- ICT Supplemented Teaching
- Seminars / Guest / Special Lectures
- Group Discussions

Modes of Assignment

- Individual Assignments
- Project Work
- Written Test
- Documentaries

Assessment:

Weightage for assessments (in percentage)

Formative Assessment		
	Internal Assessment	Theory Part Semester End Examination
Internal Test	10	60
Assignment / Book Review	10	
Seminar with Group Discussion	10	
Viva Voice	10	
Total	40	
Grand Total		100

Dr. K. SADASHIVA

Date:18.10.2021

BOS Chairperson

ದೂರವಾಣಿ ಸಂಖ್ಯೆ : 2419677/2419361
ಫ್ಯಾಕ್ಸ್ : 0821-2419363/2419301

e-mail : registrar@uni-mysore.ac.in
www.uni-mysore.ac.in

ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಸ್ಥಾಪನೆ : 1916

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಸೌಧ
ಕ್ರಾಫರ್ಡ್ ಭವನ, ಮೈಸೂರು-570005
ದಿನಾಂಕ: 27-01-2022

ಸಂಖ್ಯೆ:ಎಸಿ.6/152/NEP/2020-21

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- ಬಿ.ಎ. ಇತಿಹಾಸ ಅಧ್ಯಯನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು NEP-2020 ಅನುಸಾರ 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ:- 1. ದಿನಾಂಕ: 23-11-2021 ರಂದು ಜರುಗಿದ ಇತಿಹಾಸ ಅಧ್ಯಯನ ಮಂಡಳಿ(ಸ್ನಾತಕ) ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
2. ದಿನಾಂಕ: 29-11-2021 ರಂದು ಜರುಗಿದ ಕಲಾ ನಿಕಾಯ ಸಭೆಯ ಶಿಫಾರಸ್ಸು.
3. ದಿನಾಂಕ: 23-12-2021 ರಂದು ಜರುಗಿದ ಶಿಕ್ಷಣ ಮಂಡಳಿಯ ನಡವಳಿ.


ದಿನಾಂಕ:23-11-2021 ರಂದು ಜರುಗಿದ ಉಲ್ಲೇಖ (1) ರ ಇತಿಹಾಸ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಇತಿಹಾಸ ಅಧ್ಯಯನ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಪಠ್ಯಕ್ರಮಗಳನ್ನು 2021-22 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಜಾರಿಗೆ ತರಲು ಶಿಫಾರಸ್ಸು ಮಾಡಿರುತ್ತದೆ.

- DSC: 1 introduction to Ancient World Civilizations
- DSC: 2 History of Ancient India (From Earliest times to 1206 CE)
- OE: 1 Cultural Heritage of India or Introduction to Archaeology

- 2021-22 ನೇ ಸಾಲಿನ ಅಂತಿಮ ವರ್ಷದ 5 ಮತ್ತು 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ ಹಾಲಿ ಇರುವ ಜನರಿಕ ಎಲೆಕ್ಟಿವ್ ಪತ್ರಿಕೆಗಳ (Generic Elective Papers) ಪಠ್ಯಕ್ರಮವನ್ನು 50 ಅಂಕಗಳಿಗೆ ಪರಿಷ್ಕರಿಸಲಾಗಿದೆ.
- ಹೊಸದಾಗಿ ಸರ್ಟಿಫಿಕೇಟ್ ಕೋರ್ಸ್‌ನ ಪತ್ರಿಕೆಗಳಾಗಿ 2, 4, 6ನೇ ಸೆಮಿಸ್ಟರ್‌ನಲ್ಲಿ “Science and Technology in Ancient India” and “History of Medicine in Ancient India” ಎಂಬ ಎರಡು ಪತ್ರಿಕೆಗಳನ್ನು ಪರಿಚಯಿಸಲು ಸಭೆ ತೀರ್ಮಾನಿಸಿತು. ಅದಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಪಠ್ಯಕ್ರಮವನ್ನು ಸಿದ್ಧಗೊಳಿಸಿ ಸದಸ್ಯರ ಒಪ್ಪಿಗೆಯೊಂದಿಗೆ ಅನುಮೋದನೆಗೆ ಸಲ್ಲಿಸಲಾಗಿದೆ. ಈ ಪತ್ರಿಕೆಗಳನ್ನು ಸ್ನಾತಕ ಪದವಿಯಲ್ಲಿ ಅಧ್ಯಯನ ಮಾಡುತ್ತಿರುವ ಯಾವುದೇ ವಿದ್ಯಾರ್ಥಿಯಾದರೂ ಅಧ್ಯಯನ ಮಾಡಬಹುದಾಗಿದೆ.

ಉಲ್ಲೇಖಿತ (2 & 3) ರ ದಿನಾಂಕ 29-11-2021 ಮತ್ತು 23-12-2021 ರಂದು ಕ್ರಮವಾಗಿ ನಡೆದ ಕಲಾ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಗಳು ಮೇಲಿನ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಅನುಮೋದಿಸಿರುವುದರಿಂದ ಈ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲಾಗಿದೆ.

ಇತಿಹಾಸ ಅಧ್ಯಯನ ಮಂಡಳಿ (ಸ್ನಾತಕ) ಪಠ್ಯಕ್ರಮಗಳನ್ನು www.uni-mysore.ac.in ನಿಂದ ಪಡೆಯಬಹುದಾಗಿದೆ.


ಕುಲಸಚಿವರು
ಕುಲಸಚಿವರು
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು.

ಗೆ:-

1. ವಿಶ್ವವಿದ್ಯಾನಿಲಯಕ್ಕೆ ಸಂಯೋಜನೆಗೊಳಪಟ್ಟ ಎಲ್ಲಾ ಕಾಲೇಜುಗಳ ಪಾಠ್ಯಪಾಲರುಗಳಿಗೆ- ಅಗತ್ಯ ಕ್ರಮಕ್ಕಾಗಿ
2. ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ), ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
3. ಡೀನರು, ಕಲಾ ನಿಕಾಯ, ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
4. ಅಧ್ಯಕ್ಷರು, ಇತಿಹಾಸ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ, ಮೌಲ್ಯಭವನ ಕಟ್ಟಡ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
6. ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ.ಬಿ., ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು.
7. ನಿರ್ದೇಶಕರು. ಐ.ಸಿ.ಡಿ, ಮಾನಸಗಂಗೋತ್ರಿ, ಮೈಸೂರು- ಇವರಿಗೆ ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ಕೋರಲಾಗಿದೆ.
8. ಕುಲಪತಿಗಳು/ ವಿಶೇಷ ಅಧಿಕಾರಿಗಳು/ ಆಪ್ತ ಸಹಾಯಕರು/ ಕುಲಸಚಿವರು/ ಉಪಕುಲಸಚಿವರು/ ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಅಧೀಕ್ಷಕರು, ಆಡಳಿತ ವಿಭಾಗ/ಸಾಮಾನ್ಯ/ಪಿಡಿಬ/ಪ್ರಾಧಿಕಾರ ಮತ್ತು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಪ್ರಾಧಿಕಾರ/ಪಿಡಿಬ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.
9. ಕಾರ್ಯನಿರ್ವಾಹಕರು, ಆಡಳಿತಶಾಖೆಯ, AC2(S)/ AC-3/ AC-7(a)/ AC-9, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು.- ಈ ಸಂಬಂಧ ಮುಂದಿನ ಕ್ರಮವಹಿಸುವಂತೆ ತಿಳಿಸಲಾಗಿದೆ.
10. ರಕ್ಷಾ ಕಡತಕ್ಕೆ.

SVN

NEP 2021-History-Question Paper Pattern

Title of the Paper : Introduction to Ancient World Civilizations
Hours 3.00

Max Marks 60

PART A

I Answer any ten of the following in one or two sentences

10x1=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

PART B

II Answer only four of the following

4x5=20

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART C

2x10=20

III Answer any two of the following

- 1.
- 2.
- 3.

Answer any five of the following

2x5=10

Locate the places and explain its Historical importance

- 1)Mesopotamia 2)Babylonia 3)Cairo 4)Uruk 5) Asur 6) Luxor 7)Abusimble 8)Karnak 9)Machu-
Picchu 10)Pompeii 11)Parsia 12)Susa 13)Chang 14)Piking 15)Yanshi 16)Angtze 17)Athens 18)Rome
19)Bogazkio 20)Giza

* Note: One Essay Question for Blind Student for 10 marks.

ಶುಭ ಕುಲಸಚಿವರು. (ಶೈಕ್ಷಣಿಕ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
N ಮೈಸೂರು-೫೭೦ ೦೦೫

Handwritten signature and date: 17/01/2022

NEP 2021-History-Question Paper Pattern

Title of the Paper : History of Ancient India (From Earliest times to 1206 CE)

Hours 3.00

Max Marks 60

PART A

I Answer any ten of the following in one or two sentences

10x1=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

PART B

II Answer only four of the following

4x5=20

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART C

2x10=20

III Answer any two of the following

- 1.
- 2.
- 3.

Map Question is Compulsory (Draw the boundary and locate the place and explain its Historical importance)

1x4+6=10

- 1.
- 2.

- 1) Sangannakallu 2) Lothal 3) Kalibangan 4) Bimbeteka 5) Dholalevira 6) Amaravati
- 7) Purushapura 8) Gandhara 9) Allahabad 10) Kanauj 11) Shravanabelagola 12) Kausambi
- 13) Rajagriha 14) Ujjaini 15) Pataliputra 16) Bodhagaya 17) Tarain 18) Nalanda 19) Kanchi
- 20) Prayaga

* Note: 1) One Essay Question for Blind Student for 10 marks.

2) Preparation of Project Report based on Visit to Historical places/Field work is Mandatory.

ಶುಭ ಕುಲಸಚಿವರು, (ಶೈಕ್ಷಣಿಕ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು-೫೭೦ ೦೦೫

NEP 2021-History-Question Paper Pattern

Title of the Paper : Cultural Heritage of India
Hours 3.00

Max Marks 60

PART A

I Answer any ten of the following in one or two sentences

10x1=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

PART B

II Answer only four of the following

4x5=20

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART C

2x10=20

III Answer any two of the following

- 1.
- 2.
- 3.

Answer any five of the following

2x5=10

(Locate the places and explain its Historical importance)

1. Pushkar 2. Prayaga 3. Shravanabelagola 4. Ajmer 5. Amritsara 6. Delhi 7. Kashi 8. Nalanda 9. Ajanta 10 Dwaraka 11 Puri 12 Konark 13 Khajurahoo 14 Tiruvanathapuram 15 Ellora 16 Mahabalipuram 17 Pattadakallu 18 Hampi 19 Kanchi 20 NagarjunaKonda

* Note: One Essay Question for Blind Student for 10 marks.

ಶಾಸನ ಕುಲಸಚಿವರು (ಶೈಕ್ಷಣಿಕ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು

NEP 2021-History-Question Paper Pattern

Title of the Paper : Introduction to Archaeology
Hours 3.00

Max Marks 60

PART A

I Answer any ten of the following in one or two sentences

10x1=10

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

PART B

II Answer only four of the following

4x5=20

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

PART C

2x10=20

III Answer any two of the following

- 1.
- 2.
- 3.

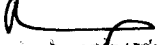
Answer any five of the following


2x5=10

(Locate the places and explain its Historical importance)

- 1) Rupar 2. Taxila 3. Nalanda 4. Bhimbetika 5. Ujjain 6. Bramhagiri 7 Rumindai 8. Girnar 9. Maski 10. Talakadu 11 Sannati 12. Rajaghatta 13 Hampi 14. Chandravalli 15. Jatingarameshwara 16. T.Narasipura 17. Heggadehalli 18 Lothar 19 Saranath 20 Ayodhoya

* Note: One Essay Question for Blind Student for 10 marks.


ಕುಲಸಚಿವರು. (ಶೈಕ್ಷಣಿಕ)
ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
ಮೈಸೂರು-೫೭೦ ೦೦೫


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